



DR. JACOB A. FRANCOM

EDUCATIONAL LEADER

CONTACT

EDUCATION

Doctorate of Education in Educational Leadership

University of Montana
December 2013

Master of Education in Educational Leadership

University of Montana
December 2009

Master of Arts in Russian

University of Arizona
May 2006

Bachelor of Science in Composite Teaching – Physical Science

Utah State University
May 2002

WORK EXPERIENCE

Idaho New School Fellow

July 2023 – Current

Bonnars Ferry, Idaho

The fellowship, by Bluum and the J.A. and Kathryn Albertson Family Foundation, is to support leaders to develop and launch an effective, innovative, and financially sustainable public charter school.

District Superintendent

July 2013 – July 2023

Troy Public Schools

Technology Integration Leadership: Drove district-wide tech integration, enhancing usage and infrastructure. Implemented a successful one-to-one Chromebook initiative.

Educational Leadership and Innovation: Developed a universal instructional framework with data-driven improvements. Aligned professional development with the district's strategic plan and evaluations. Developed and oversaw a curricular review cycle to ensure all curriculum was up to date and supporting the district to meet its mission.

Effective Budget and Resource Management: Ensured fiscal responsibility, paying off substantial loans and accelerating bond repayments. Secured over \$4,200,000 in grants, transforming district facilities.

Community Engagement: Actively involved in community events with a complaint-free record for a decade.

Accreditation and Improvement Leadership: Guided the district to full accreditation, involving all stakeholders in a strategic planning process.

Principal

W.F. Morrison Elementary

August 2018 – 2022

Restructured the course schedules and timetables to maximize instructional time and increase student outcomes.

Led the school in the implementation of a new reading program that has improved student performance.

Troy Junior & Senior High School August 2010 – 2018

Increased enrollment in running-start classes (college credit courses) from five to forty percent of the student body.

Implemented a robust intervention program and boosted graduation to over 94 percent.

Oversaw and coordinated the continual development, revision, and evaluation of curriculum.

Adjunct Professor

August 2017 – Current

University of Montana, EDUCATIONAL LEADERSHIP DEPARTMENT

Teach graduate courses for current and future school and district administrators.

Associate Director

March 2020 – Current

Array Global Educational Services

Support international and national schools in their improvement and accreditation process.

Oversee all marketing, finance, and business development procedures.

Associate Director July 2017 – March 2020

AIAA – AMERICAN INTERNATIONAL ACCREDITATION ASSOCIATION OF SCHOOLS AND COLLEGES

Assisted in managing the accreditation process for schools and colleges.

Principal & Science Teacher February 2006 – August 2010

Turning Winds Academic Institute

Improved curriculum and assessment strategies school-wide.

Oversaw state licensing procedures and school accreditations.

OTHER PROFESSIONAL ACTIVITIES

State Representative

July 2012 – January 2018

NWAC / AdvancED

Lead and conducted school accreditation visits to schools across the state and nation.

Compiled detailed reports for accreditation visits.

Currently trained to lead both public and private accreditation visits through AdvancED.

AWARDS & RECOGNITION

No Kid Hungry Montana Award

2017

No Kid Hungry

Educational Leader of the Year

2016

University of Montana

Montana Principal of the Year

2015

National Association of Secondary School Principals

Montanan of the Week

September 2015

Named by U.S. Senator Daines

Montana School Board of the Year

September 2015

Montana Association of School Superintendents Association